

Wraparound Waltham Planning Session
10/31/2019

Overview of Wraparound Waltham (as originally envisioned, subject to change based on committee input):

Primary Objective: Increase graduation rates among LatinX students who are newly arrived and/or still learning English by addressing the non-academic barriers to health.

Approach: Coordinating access to a host of community resources to help address needs related to health and wellness, food and housing insecurity, economic opportunity, immigration support, and creative earn-and-learn opportunities

Services:

Mental Health Assessments with students who meet the target demographic AND who either (a) are identified by the high school's Early Warning Indicators System team as being at risk of dropping out, and/or (b) enroll in Waltham High School after October 1st. Assessments will not exceed 30/year. (Children's Charter)

Social Determinants of Health Assessments (The Right to Immigration Institute and/or Wraparound Coordinator)

Individual Student Success Plans: Comprehensive plan that includes strengths, goals, interests, as well as needs, barriers, challenges. Create one plan with input from APs, guidance, nursing, Special Ed, ELL, and Wraparound Coordinator? Wraparound Coordinator to manage/coordinate the community-based supports, including those listed here as well as many others.

Case Management: Wraparound Coordinator and Case Manager (possibly working with EWIS teams, and/or guidance/SACs?) to work support students and caregivers in following through on their Student Success Plan, with a focus on accessing community supports.

Group Therapy:

- Doc Wayne: Sports Based Therapy: Group of 8-12, meet weekly throughout the year
- Children's Charter: Small Group Therapy (10 - 12 students), 2 12-week sessions per year

Caregiver Support (Children's Charter and/or Doc Wayne - for caregivers of children in their groups)

Immigration and Basic Needs Support: Immigration status assessment and legal support as needed; assist students and families in applying for public benefits, knowing their rights, accessing stable and healthy housing (The Right to Immigration Institute - in partnership with Watch CDC and McKinney Vento Liaison)

Academic and Social Support: Free membership to Boys and Girls Club, some transportation may be provided, dedicated High School Education Coordinator to work with students, help connect them with peer mentors, introduce them to a variety of programs and activities at the club, help develop alternative credit bearing opportunities as necessary, connect students to the dinner program (free healthy dinner every night!)

Flex Fund: \$4750 in grant funds have been set aside as a "Flex Fund" to be used for any number of "just in time supports" - transportation, new glasses, bill payment to avoid loss of utilities. The Program Coordinator will vet and approve all Flex Fund expenditure requests with oversight from WPY Executive Director.